

**Department of History & Pakistan Studies**  
**Arts & Humanities**  
**University of the Punjab, Lahore**  
**Course Outline**



<b>Programme</b>	BS History	<b>Course Code</b>	HIS/405	<b>Credit Hours</b>	3
<b>Course Title</b>	<b>History of Modern Europe (1789-1945)</b>				
<b>Course Introduction</b>					
<p>Europe is not merely a continent but a certain type of civilization as well. The concepts of the European states concerning socio-economic life and government, concerning religion, art and science are common in many respects. This common identity as a distinct civilization is not the result of a common nationhood. In fact, it is the result of a peculiar historical development of the European lands. Despite a common basis of culture and religion, European history is a record of continual war. The sequence of events in Europe since 1789 has great significance in the development and rise of modern Europe. This development was the result of Revolution, War, Dictatorship, and Empire. The subsequent impact was the rise of nationalism throughout the continent. In the process, the constant wars generated a need for a collected peace among leading states in Europe- called “Balance of Power”. In brief, the history of modern Europe is the story of a certain struggle between the two forces: the forces of Revolution and change on one side, while, on the other, the forces of reaction.</p>					
<b>Learning Outcomes</b>					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> <li>1. provide a comprehensive study of this development of Modern Europe, essentially the political development at large as well as the socio-economic conditions</li> <li>2. to understand the context and background of the political development of modern Europe.</li> <li>3. to get through the nature and direction of the socio-economic and cultural transformation of modern Europe.</li> <li>4. to correlate various factors behind that development as well</li> <li>5. understand the causes of the rise of European nations and their dominance over eastern nations and rest of the world as well.</li> </ol>					
<b>Course Content</b>				<b>Assignments/Readings</b>	
<b>Week 1</b>	<ul style="list-style-type: none"> <li>• Main Themes of modern European History: An Introduction</li> </ul>				
	<ul style="list-style-type: none"> <li>• Europe on the eve of the French Revolution</li> </ul>				
<b>Week 2</b>	<ul style="list-style-type: none"> <li>• Causes of the French Revolution: Socio-Economic, Political &amp; Administrative,</li> </ul>				
	<ul style="list-style-type: none"> <li>• Intellectual causes- Role of the Philosophers</li> </ul>				
<b>Week 3</b>	<ul style="list-style-type: none"> <li>• Phases of the French Revolution: Achievements of the National Assembly</li> </ul>				

	<ul style="list-style-type: none"> <li>• Phases of the French Revolution: Achievements of the National Convention &amp; “Reign of Terror”</li> </ul>	
<b>Week 4</b>	<ul style="list-style-type: none"> <li>• The Directory</li> </ul>	
	<ul style="list-style-type: none"> <li>• Napoleon Bonaparte: As the First Consul (His Reforms)</li> </ul>	
<b>Week 5</b>	<ul style="list-style-type: none"> <li>• Napoleon Bonaparte: The Empire &amp; the Continental System</li> </ul>	
	<ul style="list-style-type: none"> <li>• Napoleon Bonaparte: Causes of the Downfall</li> </ul>	
<b>Week 6</b>	<ul style="list-style-type: none"> <li>• Congress of Vienna- 1815: A critical evaluation of its decisions</li> </ul>	
	<ul style="list-style-type: none"> <li>• Concert of Europe &amp; “Metternich System”: Merits &amp; Demerits</li> </ul>	
<b>Week 7</b>	<ul style="list-style-type: none"> <li>• A comparison of the French Revolutions of 1830 &amp; 1848</li> </ul>	
	<ul style="list-style-type: none"> <li>• Unification of Italy: Mazzini, Garibaldi, and Cavour</li> </ul>	
<b>Week 8</b>	<ul style="list-style-type: none"> <li>• Unification of Germany &amp; the Role of Bismarck</li> </ul>	
	<ul style="list-style-type: none"> <li>• Napoleon III: Domestic &amp; Foreign Policies</li> </ul>	
<b>Week 9</b>	<ul style="list-style-type: none"> <li>• Eastern Question, Ottoman Empire &amp; the Crimean War</li> </ul>	
	<ul style="list-style-type: none"> <li>• Age of Bismarck &amp; European Diplomacy</li> </ul>	
<b>Week 10</b>	<ul style="list-style-type: none"> <li>• Bismarck as Chancellor of Germany: Domestic &amp; Foreign Policies</li> </ul>	
	<ul style="list-style-type: none"> <li>• Impacts of the Industrial Revolution on Europe</li> </ul>	
<b>Week 11</b>	<ul style="list-style-type: none"> <li>• Causes of the World War I</li> </ul>	
	<ul style="list-style-type: none"> <li>• Peace Treaties: Treaty of Versailles</li> </ul>	
<b>Week 12</b>	<ul style="list-style-type: none"> <li>• Causes and Impacts of the Russian Revolution 1917</li> </ul>	
	<ul style="list-style-type: none"> <li>• Europe Between the Wars</li> </ul>	
<b>Week 13</b>	<ul style="list-style-type: none"> <li>• International Organization: League of Nations &amp; United Nations.</li> </ul>	
<b>Week 14</b>		
<b>Week 15</b>		

<b>Week 16</b>		
<b>Textbooks and Reading Material</b>		
<p data-bbox="253 359 435 386"><b>1. Textbooks.</b></p> <p data-bbox="204 411 1360 478">Merriman, John. <i>A History of Modern Europe: From the Renaissance to the Present</i>. Third Edition. New York: W. W. Norton &amp; Company, 2009.</p> <p data-bbox="204 485 1377 552">Schevill, F. <i>A History of Europe from the Reformation to the Present Day</i>. Harcourt Brace, 1951.</p> <p data-bbox="204 558 1414 625">Temperley, Harold, &amp; Grant, A.J. <i>Europe in the Nineteenth and Twentieth Centuries: 1789-1950</i>. London: Longmans, Green and Co., 1956.</p> <p data-bbox="204 632 932 659"><i>The Cambridge Modern History</i>. (Edited by Lord Acton)</p> <p data-bbox="204 665 1089 693"><i>The New Cambridge Modern History</i>. Vol. VIII, IX, X, XI, XII, XIII.</p> <p data-bbox="204 699 1149 726">Thomson, David. <i>Europe Since Napoleon</i>. London: Penguin Books, 1990.</p> <p data-bbox="253 741 553 768"><b>2. Suggested Readings</b></p> <p data-bbox="204 793 1365 861">Chris Cook, John Stevenson. <i>The Longman Handbook of Modern European History: 1763-1997</i>. London: Longman, 1998.</p> <p data-bbox="204 867 971 894">Davies, Norman. <i>Europe: A History</i>. London: Pimlico 1997.</p> <p data-bbox="204 900 1344 968">Felix Gilbert, David Clay Large. <i>The End of the European Era: 1890 to the Present</i>. New York: W.W. Norton, 2009.</p> <p data-bbox="204 974 1398 1079">Hazen, Charles Downer. <i>Modern Europe</i>. New York: Henry Holt And Company, 1920. Hazen, Charles Downer. <i>Modern European History</i>. New York: Henry Holt And Company, 1917.</p> <p data-bbox="204 1085 1256 1152">Hayes, C.J.H. <i>A Political and Cultural History of Modern Europe</i>. Vol.II. London: Macmillan, 1939.</p> <p data-bbox="204 1159 1247 1186">Jerome Blum, et al. <i>The European world: A History</i>. Boston: Little, Brown, 1970.</p> <p data-bbox="204 1192 1036 1220">Leeds, C.A. <i>European History: 1789-1914</i>. London: M&amp;E, 1991.</p> <p data-bbox="204 1226 1344 1293">Malik, Ikram Ali. <i>A Text Book on the History of Modern Europe</i>. Lahore : Gosha-i-Adab, 1971.</p> <p data-bbox="204 1299 1252 1327">Miller, Stuart T. <i>Mastering Modern European History</i>. London: Macmillan, 1988.</p> <p data-bbox="204 1333 922 1360">Peacock, H.L. <i>A History of Modern Europe: 1789-1968</i>.</p> <p data-bbox="204 1367 1240 1394">Roberts, John M. <i>The Penguin History of Europe</i>. London: Penguin Books, 1997.</p> <p data-bbox="204 1400 1393 1470">Simms, Brendan. <i>Europe: The Struggle for Supremacy, from 1453 to the Present</i>. New York: Basic Books, 2013.</p> <p data-bbox="204 1476 1377 1543">Southgate, George W. <i>A Text Book of Modern European History: 1643-1848</i>. London: J.M. Dent and Sons LTD, 1938.</p> <p data-bbox="204 1549 1344 1617">Taylor, A.J.P. <i>The Struggle for Mastery in Europe: 1848-1914</i>. Oxford: Clarendon Press, 1954.</p> <p data-bbox="204 1623 1403 1650">Wallbank, T.W. &amp; Taylor, A.M. <i>Civilization: Past and Present</i>. Vol.II. Scott Foresman, 1954.</p> <p data-bbox="204 1656 1393 1684">Winks, Robin W. ed. <i>Europe 1945 to the Present</i>. New York: Oxford University Press, 2005.</p> <p data-bbox="204 1690 1019 1717">Wood, Anthony. <i>Europe: 1815-1945</i>. London: Longman, 1975.</p> <p data-bbox="204 1780 391 1808"><b>Web Sources:</b></p> <p data-bbox="204 1814 391 1841"><a href="http://libgen.io">http://libgen.io</a></p> <p data-bbox="204 1848 808 1875"><a href="http://worldhistoryconnected.press.illinois.edu/">http://worldhistoryconnected.press.illinois.edu/</a></p>		

<http://www.archive.org>  
<http://www.besthistorysites.net/GeneralResources.shtml>  
<http://www.fordham.edu/halsall/global/globalsbook.html>  
<http://www.historyguide.org/resources.html>  
<http://www.thewha.org/index.php>  
<https://www.google.com/search?tbm=bks&q=modern+european+history>  
<https://www.jstor.org>

### Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

### Assignments: Types and Number with Calendar

1. Book Review---- 4<sup>th</sup> Week (5 Marks)
2. Review Essay--- 8<sup>th</sup> Week. (5 Marks)
3. Term Paper-----16<sup>th</sup> week (10 Marks)

### Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.